



ZAHRA NASIROVA

ENGLISH TEACHER

CONTACT

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9th microdistrict

EDUCATION

2010-2021

ELITAR GYMNASIUM

2021-2025

AZERBAIJAN UNIVERSITY OF
LANGUAGES

2025-2027

ADA (AZERBAIJAN
DIPLOMATIC ACADEMY)

- GPA: 94.5

SKILLS

- Reporting Requirements
- Academic Assessment
- Proficient in Creating and Maintaining Schedules
- Curriculum Development
- Lesson Plan Development
- Student Evaluation
- Verbal and Written Communication

LANGUAGES

- English (C1)
- Azerbaijani (Native)
- Russian (A2)
- Turkish (C1)

PROFILE

Certified TESOL and TEFL Teacher with 5 years of experience equipping adults and children to function confidently in English-speaking world. Creative and flexible teacher focused on adapting curriculum and methods to students' needs, including online and in-person instruction. Passionate about teaching English to students with any native language and any starting level of proficiency. Highly-motivated employee with desire to take on new challenges. Strong work ethic, adaptability and exceptional interpersonal skills. Adept at working effectively unsupervised and quickly mastering new skills.

WORK EXPERIENCE

Sun education 2022

English teacher

- Developed and implemented lesson plans to meet the needs of individual students.
- Provided instruction in English language skills, including reading, writing and speaking.
- Adapted teaching methods to accommodate a variety of learning styles.

Private tutor 2022-2025

English teacher

- Encouraged critical thinking skills to help students become independent learners.
- Integrated technology into classroom instruction when appropriate.

Landau School 2025

Co-Teacher

- Supported the lead teacher in developing and implementing lesson plans tailored to students' individual needs.
- Assisted in delivering instruction in English language skills, including reading, writing, and speaking.
- Adapted support strategies to accommodate diverse learning styles and student abilities.

Modern Educational Complex Named in Honour of 2026

Heydar Aliyev (MTK)

Team Teacher

- Collaborated with the lead teacher to design and implement lesson plans that meet diverse student needs.
- Co-delivered instruction in English language skills, including reading, writing, and speaking.
- Worked closely with the teaching team to adapt instructional strategies for different learning styles and abilities.

CERTIFICATIONS

UNICEF (for every child)

English for career development (university of PENNSYLVANIA)

Teacher Training Program (ADA university)

TESOL (Arizona State University)

TEFL

IELTS

Certificate of excellence (For outstanding performance on the subject of methodology of FLT)